[Description: University of Southampton home page](http://www.soton.ac.uk/)**Language: Spanish**

**Level: 4 (a, b & c)**

**Course book title & publisher: Nuevo Prisma Fusión B1 + B2 (2nd part). Equipo Nuevo Prisma.**

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| **Part a** | | | | |
| **Week** | **Topic (and unit in book)** | **Objectives and language functions** | **Grammar and vocabulary** | **Additional activities, including making a Glossary of Useful Words**  **(To be completed by the Student)** |
| 1 | Cuídate  (Unit 12) | * Personal information * Ask and give advice | * Subjunctive in past (form) |  |
| 2 | Cuídate  (Unit 12) | * Express wishes and preferences | * Subordinate sentences with subjunctive |  |
| 3 | Cuídate  (Unit 12) | * Formal requests | * Formal vocabulary |  |
| 4 | Cuídate  (Unit 12) | * Discuss physical activities and their benefits | * Impersonal sentences with *ser & estar* |  |
| 5 | Viaja con nosotros  (Unit 13) | * Express consequence | * Consecutive actions in indicative / subjuntive |  |
| 6 | Viaja con nosotros  (Unit 13) | * Understand and make a trip guide | * Consecutive linkers: *por eso, entonces, por lo tanto, de modo, o sea que, así que, de ahí que, por consiguiente* |  |
| 7 | Viaja con nosotros  (Unit 13) | * Talk to others abour your experiences | * Narrative tenses |  |
| 8 | Imaginarte  (Unit 14) | * Define & describe | * Further uses of *ser & estar* |  |
| 9 | Imaginarte  (Unit 14) | * Talk about art | * Reflexivity without the person |  |
| 10 | Imaginarte  (Unit 14) | * Review art pieces | * Passive voice |  |
| **Part b** | | | | |
| **Week** | **Topic (and unit in book)** | **Objectives and language functions** | **Grammar and vocabulary** | **Additional activities, including making a Glossary of Useful Words**  **(To be completed by the Student)** |
| 11 | De película  (Unit 15) | * Report a conversation * Report and summarise information or a conversation | * Reported speech * Tenses in reported speech |  |
| 12 | De película  (Unit 15) | * Express surprise, indifference or disbelief * Write a movie review | * All the elements in reported speech |  |
| 13 | Colección de recuerdos  (Unit 16) | * Express a hypothesis, wishes and regrets | * Past perfect in subjunctive (*pluscuanperfecto*) |  |
| 14 | Colección de recuerdos  (Unit 16) | * Indicate a past action | * Real and unreal conditionals |  |
| 15 | Colección de recuerdos  (Unit 16) | * Stablish imaginary similarities | * Conditional linkers |  |
| 16 | Colección de recuerdos  (Unit 16) | * Express unreal conditionals in present, past and future | * Mixed conditionals |  |
| 17 | Despertando los sentidos  (Unit 17) | * Express feelings & emotions | * Feeling verbs: *gustar, alegrarse, sentir, sorprenderse, estar harto de…* |  |
| 18 | Despertando los sentidos  (Unit 17) | * Talk about travelling experiences | * Sentences and final linkers |  |
| 19 | Despertando los sentidos  (Unit 17) | * Talk about smells, flavours, & related memories | * Food vocabulary & descriptors |  |
| 20 | Despertando los sentidos  (Unit 17) | * Express purpose | * Verbs to express purpose |  |
| **Part c** | | | | |
| **Week** | **Topic (and unit in book)** | **Objectives and language functions** | **Grammar and vocabulary** | **Additional activities, including making a Glossary of Useful Words**  **(To be completed by the Student)** |
| 21 | Viviendo de prisa  (Unit 18) | * Aiming to convince * Object to others’ opinions | * Sentences and linkers to partially agree: *aunque +* indicative / subjunctive, *por más/ mucho / muy que, a pesar de que, pese a* |  |
| 22 | Viviendo de prisa  (Unit 18) | * Talk about different kinds of professions and professional profiles | * Gerund |  |
| 23 | Todo cambia  (Unit 19) | * Express immediate actions, obligation, supposition, beginning & end of an action | * Verbs that express change |  |
| 24 | Todo cambia  (Unit 19 | * Talk about the changes in life | * Verbal phrases in infinitive & gerund: *deber*, *deber de*, *estar a punto de*, *dejar de*, *ponerse a*, *volver a+* infinitivo. |  |
| 25 | Todo cambia  (Unit 19 | * Talk about the impact of social media in our lives | * *Seguir* & *estar +* gerundio |  |
| 26 | ¡Ni punto de comparación! (Unit 20) | * Talk about appearances & similarities * Compare and contrast | * *Parecer* versus *parecerse* * Comparatives & superlatives |  |
| 27 | ¡Ni punto de comparación! (Unit 20) | * Describe through imaginary comparisons | * Using *como si / ni que +* past tenses |  |
| 28 | ¡Ni punto de comparación! (Unit 20) | * Assess information and have an opinion about it | * Vocabulary to express your thoughts |  |
| 29 | Así somos  (Unit 21) | * Describe a not so positive personality | * Time expressions * Collocations with adverbs |  |
| 30 | Así somos  (Unit 21) | * Criticise politely * Challenge the paradigm | * Review; subordinate clauses |  |