**Language: Spanish**

**Level: 4 (a, b & c)**

**Course book title & publisher: Nuevo Prisma Fusión B1 + B2 (2nd part). Equipo Nuevo Prisma.**

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| **Part a** |
| **Week** | **Topic (and unit in book)** | **Objectives and language functions** | **Grammar and vocabulary** | **Additional activities, including making a Glossary of Useful Words****(To be completed by the Student)** |
| 1 |  Cuídate (Unit 12) | * Personal information
* Ask and give advice

  | * Subjunctive in past (form)

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| 2 | Cuídate (Unit 12) | * Express wishes and preferences
 | * Subordinate sentences with subjunctive
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| 3 | Cuídate (Unit 12) | * Formal requests
 | * Formal vocabulary
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| 4 | Cuídate (Unit 12) | * Discuss physical activities and their benefits
 | * Impersonal sentences with *ser & estar*
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| 5 |  Viaja con nosotros (Unit 13) | * Express consequence
 | * Consecutive actions in indicative / subjuntive
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| 6 | Viaja con nosotros (Unit 13) | * Understand and make a trip guide
 | * Consecutive linkers: *por eso, entonces, por lo tanto, de modo, o sea que, así que, de ahí que, por consiguiente*
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| 7 | Viaja con nosotros (Unit 13) | * Talk to others abour your experiences
 | * Narrative tenses
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| 8 |  Imaginarte (Unit 14) | * Define & describe
 | * Further uses of *ser & estar*

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| 9 | Imaginarte (Unit 14) | * Talk about art
 | * Reflexivity without the person
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| 10 | Imaginarte (Unit 14) | * Review art pieces
 | * Passive voice
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| **Part b** |
| **Week** | **Topic (and unit in book)** | **Objectives and language functions** | **Grammar and vocabulary** | **Additional activities, including making a Glossary of Useful Words****(To be completed by the Student)** |
| 11 |  De película (Unit 15) | * Report a conversation
* Report and summarise information or a conversation

  | * Reported speech
* Tenses in reported speech
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| 12 | De película (Unit 15) | * Express surprise, indifference or disbelief
* Write a movie review
 | * All the elements in reported speech
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| 13 | Colección de recuerdos(Unit 16) | * Express a hypothesis, wishes and regrets
 | * Past perfect in subjunctive (*pluscuanperfecto*)

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| 14 | Colección de recuerdos(Unit 16) | * Indicate a past action
 | * Real and unreal conditionals
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| 15 | Colección de recuerdos(Unit 16) | * Stablish imaginary similarities
 | * Conditional linkers
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| 16 | Colección de recuerdos(Unit 16) | * Express unreal conditionals in present, past and future
 | * Mixed conditionals
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| 17 |  Despertando los sentidos (Unit 17) | * Express feelings & emotions
 | * Feeling verbs: *gustar, alegrarse, sentir, sorprenderse, estar harto de…*
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| 18 | Despertando los sentidos (Unit 17) | * Talk about travelling experiences
 | * Sentences and final linkers
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| 19 | Despertando los sentidos (Unit 17) | * Talk about smells, flavours, & related memories
 | * Food vocabulary & descriptors
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| 20 | Despertando los sentidos (Unit 17) | * Express purpose
 | * Verbs to express purpose
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| **Part c** |
| **Week** | **Topic (and unit in book)** | **Objectives and language functions** | **Grammar and vocabulary** | **Additional activities, including making a Glossary of Useful Words****(To be completed by the Student)** |
| 21 |  Viviendo de prisa (Unit 18) | * Aiming to convince
* Object to others’ opinions
 | * Sentences and linkers to partially agree: *aunque +* indicative / subjunctive, *por más/ mucho / muy que, a pesar de que, pese a*
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| 22 | Viviendo de prisa (Unit 18) | * Talk about different kinds of professions and professional profiles
 | * Gerund
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| 23 |  Todo cambia (Unit 19) | * Express immediate actions, obligation, supposition, beginning & end of an action
 | * Verbs that express change
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| 24 | Todo cambia (Unit 19 | * Talk about the changes in life
 | * Verbal phrases in infinitive & gerund: *deber*, *deber de*, *estar a punto de*, *dejar de*, *ponerse a*, *volver a+* infinitivo.
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| 25 | Todo cambia (Unit 19 | * Talk about the impact of social media in our lives
 | * *Seguir* & *estar +* gerundio
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| 26 |  ¡Ni punto de comparación! (Unit 20)  | * Talk about appearances & similarities
* Compare and contrast
 | * *Parecer* versus *parecerse*
* Comparatives & superlatives
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| 27 | ¡Ni punto de comparación! (Unit 20) | * Describe through imaginary comparisons
 | * Using *como si / ni que +* past tenses
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| 28 | ¡Ni punto de comparación! (Unit 20) | * Assess information and have an opinion about it
 | * Vocabulary to express your thoughts
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| 29 |  Así somos (Unit 21) | * Describe a not so positive personality
 | * Time expressions
* Collocations with adverbs
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| 30 | Así somos (Unit 21) | * Criticise politely
* Challenge the paradigm
 | * Review; subordinate clauses
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